

# Delivery & Collection of Children

## QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY

### Policy Statement

Children are considered to be under the care of an education and care service at the point the school is taken to assume responsibility for their care and wellbeing (we view this as the point when the family / carer signs the child in). At this point the National Law and National Regulations apply.

People authorised to collect children must follow the visitor, drug, alcohol smoke and vape free, code of conduct, child safe environment and digital policies

In accordance with regulation 99, a child may only leave Nimbin Preschool premises under any of the following circumstances:

- a parent/guardian who signed in the child into school are the only ones permitted to collect the child

Unless

- a parent/guardian or authorised nominee provides written authorisation for the child to leave the premises
- or in emergency situations parent / guardian can phone Nimbin Preschool and request an authorised nominee to collect child. This person will be required to show photo ID. Not permitted if child / parent are subject to court orders / AVO
- a parent/guardian or authorised nominee provides written authorisation for the child to attend an excursion
- a parent/ guardian or authorised nominee provides written authorisation for transportation of the child.
- the child requires medical, hospital or ambulance treatment, or there is another emergency.

Accurate arrival and departure documentation is a legislated requirement in all services approved by the Regulatory Authority accurate arrival and departure records ensure successful implementation of efficient emergency evacuation and lock down procedures.

### Goals / What are we going to do?

- Keep an accurate record of child attendance to ensure that there is a record of the children being cared for or educated by the school and that the correct child/staff ratios are being met at all times
- Practical and safe approaches to the delivery and collection of children at the education and care service, will promote a smooth transition between home and the school, assure the completion of the required records and confirms the child's presence or absence from the school. This ensures a child's arrival and departure at the school continues their safe care and custody and that the school is meeting its duty of care obligations under the law

### Strategies / How will it be done?

As directed by NSW Department of Education we use authorised CCMS to manage the sign-in and sign-out of children. When the internet fails we resort to the following paper methods.

## Attendance Sheet

A record of attendance, kept at the service, includes:

- date;
- the full name of each child booked to attend for that day;
- arrival and departure times; and
- signature of the person who delivers and collects the child or the nominated supervisor or educator.

## Attendance and enrolment records

The approved provider of an education and care service must ensure that a record of attendance is kept for the service that:

- records the full name of each child attending the school; and
- records the date and time each child arrives and departs; and
- is signed by one of the following persons at the time that the child arrives and departs:
  - the person who delivers the child to the school or collects the child from the school ;
  - a nominated supervisor or an educator.

(Education and Care Services National Regulations, Chapter 4, Part 4.7 , Division 1 , Subdivision 1)

## Review of the Attendance Sheet

- Educators will regularly review the attendance sheet to ensure its accuracy at all times.
- In instances when a parent or authorised nominee has not signed the child in, an Educator will sign that the child is in attendance.
- Prior to closing the school , two Educators must verify all children have been signed out of the school. If a child is not signed out, educators/staff members will check all areas of the building / playground and look for clues such as bags remaining in lockers, to ensure no child remains. This will be recorded in the Attendance Sheet via educators signing off.

## Authorised Nominees

- On enrolment parents/guardians are to provide the names of at least two people who are authorised nominees for the purpose of collecting their child/ren from the school.
- Authorised Nominees will be required to show photo ID to educators prior to collecting and signing out child/ren on their first pickup.
- Staff members are to check the name on the photo ID against the list of approved persons to collect a child and sign the roll in completion. A person is not allowed to collect a child if they do not have ID, or if the ID does not match the authorisation list.
- If the educator cannot confirm that the person trying to collect the child is authorised to collect the child, the child's parents will be contacted immediately.

**Please note:** Both parents have lawful authority of their children and are consequently permitted to remove children from the school unless a Magistrates Court or Family Law Court make different orders prohibiting contact with the child. **However, we have a procedure (Child Protection Policy) that states whomever 'signs in' will be required to sign out unless Nimbin Preschool is notified by phone, or by the parent / carer at drop off. Court orders must be provided to the service and will be stored with the child's enrolment information.**

### Concerns for the Safety, Health and Wellbeing of Children

Educators and staff will always act in the interest of safety for the child, themselves and other children in the care and education service. If Educators are concerned for the safety of a child or do not consider that a person is in a fit state to take responsibility for a child, they will exercise their duty of care by not allowing the child to be removed from the service by that person. In this circumstance, Educators will contact an additional authorised nominee to collect the child.

Situations when this may occur include:

- when a parent or other person who is authorised to collect the child seems to be ill or affected by drugs or alcohol and does not appear to be able to safely care for the child;
- when a young person who is authorised to collect the child, for example a sibling, does not seem sufficiently mature to safely care for the child.

Educators will immediately refer to the Child Protection Policy and implement the appropriate strategies.

### Roles and Responsibilities

Role	Authority / Responsibility For
Approved Provider	<ul style="list-style-type: none"> <li>• Ensure the service operates in line with the Education and Care Services National Law and National Regulations with regard to the delivery and collection of children at all times.</li> </ul>
Nominated Supervisor	<ul style="list-style-type: none"> <li>• Provide supervision, guidance and advice to ensure adherence to the policy at all times.</li> <li>• Ensure children do not leave the education and care service premises except in accordance with the National Regulations (for example, with a parent, on an authorised excursion, on transportation as authorised, or for emergency medical treatment).</li> <li>• Ensure that a parent of a child being educated and cared for by the service may enter the service premises at any time when the child is being educated and cared for by the service – except when:                         <ul style="list-style-type: none"> <li>◦ permitting entry would pose a risk to the safety of the children and staff or conflict with any duty of the Approved Provider, Nominated Supervisor or educator under the National Law, or</li> <li>◦ the Approved Provider or Nominated Supervisor reasonably believes that permitting the parent’s entry would contravene a court order.</li> </ul> </li> <li>• Ensure an unauthorised person (as defined in the National Law) does not remain at the service while children are present unless the person is under direct supervision or is an authorised person.</li> </ul>
Early Childhood Educators	<ul style="list-style-type: none"> <li>• Ensure accuracy of attendance record at all times.</li> <li>• Be available for individual greeting and settling of children. Following the Circle of Security principles</li> <li>• Provide a supportive and welcoming environment for children and families to assist with separation and settling.</li> <li>• Follow all service procedures regarding the delivery, collection and transportation of children.</li> </ul>

Role	Authority / Responsibility For
	<ul style="list-style-type: none"><li>• Educators greet and farewell parents and caregivers directly.</li><li>• Ensure the ID is checked of any unknown 'pick-up person' and collaborate with other Eds and nominated supervisor if unsure.</li></ul>
Families	<ul style="list-style-type: none"><li>• Completely fill in the details of the attendance at the service upon arrival and at the time of departure, including signature.</li><li>• Communicate any changes of routine with educators.</li><li>• Leave your child in the direct care of an Educator.</li><li>• Ensure educators are aware your child has been collected from the service.</li><li>• Provide the school with any court orders relating to your child.</li><li>• Only the person who signs in your child can collect them in the afternoon unless you notify the school otherwise</li><li>• Follow the services Safe use of digital technologies and online environments policy and Parent/visitor code of conduct policy</li><li>• Discuss any family violence issues you might be experiencing.</li></ul>

## Monitoring, Evaluation and Review

This policy will be monitored to ensure compliance with legislative requirements and unless deemed necessary through the identification of practice gaps, the service will review this policy every 18 months.

Families and staff are essential stakeholders in the policy review process and will be given opportunity and encouragement to be actively involved.

In accordance with R. 172 of the *Education and Care Services National Regulations*, the service will ensure that families of children enrolled at the service are notified at least 14 days before making any change to a policy or procedure that may have significant impact on the provision of education and care to any child enrolled at the service; a family's ability to utilise the service; the fees charged or the way in which fees are collected.

## Related Legislation

- Education and Care National Law Act 2010: Sections 165, 167, 170
- Education and Care National Regulations: 99, 102, 102(D), 157-161, 168(2)(f), 176
- Family Law Act 1975
- Australian Child Protection Legislation [https:// aifs.gov.au/cfca/ publications/ australian-childprotectionlegislation](https://aifs.gov.au/cfca/publications/australian-childprotectionlegislation)

## Related Guidelines, Standards, Frameworks

- National Quality Standards for Early Childhood Education and Care and School Age Care: Standard 2.2 Element 2.2.1, Standard 6.1 Element 6.1.2, Standard 6.2 Element 6.2.1.

## Sources

- Australian Children's Education and Care Quality Authority (ACECQA) – [www.acecqa.gov.au](http://www.acecqa.gov.au)

**Role Authority / Responsibility For**

Katie pennant 2023 / em reviewed made note of clearer information regarding pick up of children  
Susie added information regarding CCMS and digital technology use on grounds – november 25  
Next review date:  
May 2027

Procedure checklist